

# Curriculum Based Measurement

## The What

- Data collection tools derived directly from the curriculum that the student is expected to learn.
  - Assessment tools created by the teacher (pull material from class curriculum)
  - Assessments pulled from a package (i.e., skill builders)
- Shown to possess high levels of reliability and validity.

## The Benefits

- ★ Believed to reduce the gap between assessment and instruction.
- ★ Aids teachers in generating superior student achievement
- ★ Improved communication
- ★ Higher level of sensitivity
- ★ Enhancement of the database
- ★ Administration time is shorter
- ★ More cost effective
- ★ Directly tied to the curriculum
- ★ Possesses higher level of sensitivity
- ★ Allows for graphic representation
- ★ Allows for development of a higher quality IEP
- ★ Allows teachers to identify specific curriculum deficiencies and instructional strategies
- ★ The simplicity allows for quick and easy peer referencing
- ★ Normative data can be collected
- ★ Allows for comparison of a student's performance to his/her actual peer group
- ★ More representative geographically, culturally, ethnically, and has been exposed to similar instructional environment